



Year 3 Newsletter Autumn 1

Welcome to Year 3

We hope you are excited and ready for the year ahead. To support our children in their transition from Year 2, we will spend establishment week going over expectations of behaviour and Year 3 routines as well as focus on our school values 'Kind, Curious and Courageous'. After this, we will begin to cover topics from our curriculum.

Mathematics

We will be focusing on:

Place value (4 weeks)

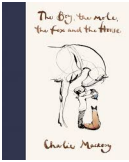
The children will be focusing on understanding that digits have different values based on their position in a number, building on the concept of hundreds, tens, and ones, and applying this knowledge to represent, compare, and order numbers up to 1,000. The unit will be broken into the following steps:

- Represent numbers to 100
- Partition numbers to 100
- Number line to 100
- Hundreds
- Represent numbers to 1,000
- Partition numbers to 1,000
- Flexible partitioning of numbers to 1,000
- Hundreds, tens and ones
- Find 1, 10 or 100 more or less
- 10 Number line to 1,000
- Estimate on a number line to 1,000
- Compare numbers to 1,000
- Order numbers to 1,000 Step 14 Count in 50s

Addition and subtraction (3 weeks)

The children will be using column addition and subtraction with numbers up to 1000, including regrouping (carrying and borrowing), applying the rounding and adjusting method (e.g., $47 + 39 = 47 + 40 - 1 = 86$), and solving word problems using various representations like number lines, hundred squares, and manipulatives.

English



During the first half term, our main english focusses will be: Correct verb tense, range of conjunctions, adverbs for time, place, and how, prepositions, expanded noun phrases and inverted commas. Our core texts are The Boy, the Mole, the Fox and the Horse (for establishment week) and The Frog Prince Continued.

Science

How can we classify rocks?

We will be focusing on:

- Comparing and grouping together different kinds of rocks on the basis of appearance and simple physical properties.
- Describing in simple terms how fossils are formed when things that have lived are trapped within rock.
- Recognising that soils are made from rocks and organic matter.

Art

In Art we will be looking at the artist **William Morris** and creating our own repeated prints using polystyrene tiles.

We will be focusing on:

Sketchbooks

- Use sketchbooks for a wider range of purposes, for example recording things using drawing and annotation, planning and taking next steps in a making process.
- Use a sketchbook to record printing explorations and experimentations as well as planning for future works.

Drawing and Mark Making

- Develop intricate patterns/marks with a pencil/lino paint.
- Begin to have greater control when using pencil and lino rollers.
- Create textures and patterns with pencils.
- Use viewfinders to aid observation.
- Make drawings as a starting point for work in other areas.
- To draw for a sustained period of time.

Craft and Design P1 - Printing and Pattern

- Explore overlapping prints deliberately, laying designs and details.
- Expand experience in printing 2 designs over each other and using different colours.
- Use rollers and ink with increasing confidence.
- Use relief and impressed printing processes to design patterns of increasing complexity and repetition.
- To talk about the processes used to produce a simple print.

History

In what ways did Britain change after WWII?

Children will look at how various aspects of society have changed e.g: jobs, shopping, buildings, transport.

PSHE

Being me in my world

Why is it so important to have rights and responsibilities within our class?

Establishment week – getting to know children, going through rules and behaviour and expectations.

R.E

How did Jesus and Buddha make people stop and think?

We will be focusing on:

- Analyse 2 different stories that challenge people and how they live from 2 different religions.
- Write a thoughtful story that asks an important question about life and challenges people to think about it
- Connecting ideas between religious stories and practices in religion

Computing

Connecting Computers

Children will develop their understanding of what information technology (IT) is and will begin to identify examples. Children develop their understanding of digital devices, with an initial focus on inputs, processes, and outputs. They compare digital and non-digital devices.

Music

Can you tell a story through music?

Composing/Performing: Creating tuned percussion accompaniments to songs

Experience: celebrating the contribution of diverse cultures to music.

P.E

Fitness and Dance

Fitness with Scott on Wednesdays

Dance with class teachers on days listed below.

Key dates

Look out for the Oak and Poplar class trip this term.

- Science - Natural History museum (Rocks and Fossils).
- Art - William Morris Gallery

Show Racism the Red Card Day **Friday 17th October**

PE days

- Oak PE days: **Wed and Thurs**
- Poplar PE days: **Mon and Wed**

How to support your child at home with their learning this half term...

English

Please read some traditional fairytales. Have a think about the common themes in fairytales. When at looking at fairy tales and reading books at home, think about the following:

- Look at the front cover and blurb and make a prediction about the story
- What adjectives you can use to describe the character's appearance
- What adjectives you can use to describe the character's personality

Maths

Please practise the times tables they learnt from year 2 (x2,x5,x10) on Timestables Rockstars. An alternative is 'Hit the Button' which also helps the children to practise their times tables.

The children will be covering the x3,x4,x8 and should be confident with these by the end of the year.

Science (Rocks)

Take a walk in your local area and identify different rocks. Think about what language you can use to describe these, thinking of texture and other appearance.

Art (William Morris)

Take a walk in your local area and look at nature. Can you think of the different ways you can use nature to create patterns and designs in the style of William Morris?

RE

If you have any free time after school, visit an important places of worship or if you already go to a local church, mosque or temple, take some notes to share with the class.